

HUNTINGTON BEACH UNION HIGH SCHOOL DISTRICT
5832 Bolsa Avenue, Huntington Beach, California 92649
(714) 903-7000

DISTRICT SCHOOLS

- Edison High School**, 21400 Magnolia Street, Huntington Beach, CA 92646, (714) 962-1356
- Fountain Valley High School**, 17816 Bushard Street, Fountain Valley, CA 92708, (714) 962-3301
- Huntington Beach High School**, 1905 Main Street, Huntington Beach, CA 92648, (714) 536-2514
- Marina High School**, 15871 Springdale Street, Huntington Beach, CA 92649, (714) 893-6571
- Ocean View High School**, 17071 Gothard Street, Huntington Beach, CA 92647, (714) 848-0656
- Westminster High School**, 14325 Goldenwest Street, Westminster, CA 92683, (714) 893-1381
- Valley Vista High School (Continuation)**, 9600 Dolphin Avenue, Fountain Valley, CA 92708, (714) 964-7766
- Coast High School (Alternative)**, 17231 Gothard Street, Huntington Beach, CA 92647, (714) 848-5160
- HB Adult School/High School Diploma, GED, ESL**, 1025 Westminster Mall, Space 1017A Westminster, CA 92683
(714) 592-1005

GRADING SYSTEM

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|-------------------|-------------------|-----------------------|-------------------------|
| A - Excellent | D - Below Average | CR - Credit Issued | W - Withdrawal |
| B - Above Average | F - Failing | NC - No Credit Issued | WF - Withdrawal Failure |
| C - Average/Good | | AU - Audit Only | |

CREDIT SYSTEM

Students will receive five credits at the end of each semester for each course in which a grade of "D" or better is earned. Ten semester credits are equal to one year of work. In most cases, grades and credits are recorded each semester. However, if students change schools in the middle of a semester, partial credits and the grade earned from that school will also appear on the transcript in compliance with California Education Code 48645.5. A typical course schedule is six courses for Freshmen and Sophomores and five courses for Juniors and Seniors. **College credit may not be used toward a high school diploma.**

GRADE POINT AVERAGE AND CLASS RANKING

The Grade Point Average (GPA) is the average of the points assigned to a letter grade (A = 4, B = 3, C = 2, D = 1, F = 0) for each course.

WEIGHTED COURSE POLICIES: (May be completed in grades 9 - 12)

The Purpose of this district policy is to encourage student enrollment in an academically rigorous pattern of coursework. Weighted courses are designated by the term Honors or Advanced Placement in the title.

FORMULA - HIGH SCHOOL GPA: (This approximates one extra grade point per weighted course.)

- A. Compute # of grade points, all semesters (A = 4, B = 3, C = 2, D = 1, F = 0), divide by the total number of courses.
- B. Multiply the # of weighted courses by 0.2 and divide by the number of semesters completed.
- C. Add steps A and B to obtain the weighted high school GPA.

NOTE: If a student remediated a "D" or "F" grade in a CSU/UC A-G course with a grade of "C" or better, the higher grade is used to determine GPA, instead of an average of the two grades.

CLASS RANK:

All students shall be ranked only by grade point average for all courses completed in grades 9 through 12. Each graduating class of students will have the opportunity to be honored with Summa Cum Laude, a cumulative 7th semester GPA of 4.40+ and Magna Cum Laude, a cumulative 7th semester GPA of 4.0-4.39.

ACADEMIC RECOGNITION PROGRAM

To qualify as a Scholar with Distinction (SD) or a Scholar with Honors (SH), a student must:

- Complete academic graduation requirements in a comprehensive, accredited school;
- Complete graduation requirements and a pattern of university a-g subject requirements with grades C or better;
- Receive a letter grade in all required courses, grades 9-12;
- SD: earn a college-prep GPA (a-g university approved courses only in grades 10-12) of 3.6 or better; and (4) year long AP courses.
- SH: earn an overall GPA (all courses in grades 10-12) of 3.0 or better.

To qualify as a Scholar with Expertise, a student must:

- Complete graduation requirements and a pattern of university a-g subject requirements with grades C or better;
- Earn an overall GPA (all courses in grades 10-12) of 2.5 or better;
- Meet all CSU minimum subject requirements, plus six semester grades of B or better in one area of concentration.

Prescribed course of study:

<u>Scholar with Expertise Requirements</u> (Meets CSU minimum requirements)	<u>Scholar with Honors Requirements</u> (Meets or exceeds CSU minimum requirements)	<u>Scholar with Distinction Requirements</u> (Meets UC recommendations)
3 years Advanced Math - including Algebra 2	4 years Advanced Math - including Algebra 2	4 years Advanced Math - (4th year one level beyond Algebra 2/Trig)
2 years same World Language (Language other than English)	2 years same World Language (Language other than English)	3 years same World Language (Language other than English)
2 years Lab Science (including 1 year from each of these lab courses): Biological (d), Physical Science (d or g)	2 years Lab Science (including 1 year from each of these lab courses): Biological (d), Physical Science (d or g)	3 years Lab Science (including 1 year from each of these lab courses): Biological (d), Physical Science (d or g) and any 3rd year from UC list (d or g)
1 year Visual Performing Arts	1 year Visual Performing Arts	1 year Visual Performing Arts
3 years Concentration with grade B or better from specified expertise area: Agriculture, Athletics, Business/Computers, Family/Consumer Studies, Industrial Technology, Leadership, Performing Arts, Visual Arts, approved career focus, MUN, CIBACS, Career Technical Education, AVID		4 years Advanced Placement - choice of 4 year long courses

TITLE ABBREVIATIONS

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|--------------------------|------------------------------------|--|
| 1 = 9th grade course | D = 4th Semester | OD = Out-of-District (not available in district) |
| 2 = 10th grade course | ELD = English Language Development | OI = Orthopedically Impaired |
| 3 = 11th grade course | GSE = Golden State Exam | P = College Prep |
| 4 = 12th grade course | HI = Hearing Impaired | R = Repeated course |
| A = 1st semester | H = Honors Level | ROP = Regional Occupational Program |
| AP = Advanced Placement | HON = Honors Level | SH = Severely Handicapped |
| B = 2nd semester | L = Learning Handicapped | V = Visually Impaired |
| C = 3rd semester | LEP = Limited English Proficiency | X = Resource (Handicapped) |
| CP = College Preparatory | MH = Multiple Handicapped | * = Non Academic |
| | N = Newcomer | + = Weighted Courses |

FOUNTAIN VALLEY HIGH SCHOOL
 17816 Bushard Street, Fountain Valley, CA 92708
 Phone: (714) 962-3301

Dr. Morgan Smith, Principal
Josh Lamar, Assistant Principal
Eva White, Assistant Principal

Nancy Peterson, Assistant Principal
Marc Trocchio, Assistant Principal

Fountain Valley High School
2016-2017 A-G University Preparatory Courses

<p>A. History / Social Science World History, AP European History U.S. History / AP U.S. History US Hist LEP U.S. Government Government LEP AP U.S. Government World Geography Honors</p> <p>B. College Prep English College Prep (CP) English 1, 2, 3, 4 CP English Honors 1, 2 AP English 3 (Lang/Comp) AP English 4 (Lit/Comp) CSU Expository Reading & Writing CP Literature and Modern Media CP English LEP 3</p> <p>C. Advanced Mathematics Algebra 1, Algebra 2 Algebra 2 / Trigonometry Geometry Accelerated Geometry Pre Calculus Pre Calculus Honors AP Statistics AP Calculus AB AP Calculus BC Probability and Statistics Trigonometry</p>	<p>D. Laboratory Science Biology Accelerated Biology Biology SDAIE AP Biology Chemistry AP Chemistry Chemistry in the Community AP Environmental Science Physics AP Physics Physiology Sports Medicine</p> <p>E. World Language Espanol Uno French 1, 2, 3, 4 AP French 4 (Language) Spanish 1, 2, 3, 4 AP Spanish 4 (Language) Japanese 1, 2, 3, 4 AP Japanese 4 (Language)</p> <p>F. Visual/Performing Art Advanced Drama Production Advanced Music Honors Animation/Art of Animation ROP AP Art History Art 1,2,3 AP Studio Art Drawing AP Studio Art 2-D AP Studio Art 3-D Ceramics 1,2,3,4 Chorus 1 and Chorus 2 Computer Graphics ROP Dance Ensemble Digital Video Production</p>	<p>Environmental Design Advanced Environmental Design Fiber Arts/Design Instrumental 1, Instrumental 2 Jazz Band Multimedia Design ROP Music Theory AP Music Theory Photography 1,2 Theatre 1,2,3 Theatrical Production and Design Visual Communication Design ROP Visual Imagery ROP Wind Ensemble</p> <p>G. Other Elective Courses AP Computer Science Economics AP Economics AP Psychology Physical Science/Earth Science CP IPS A/B Develop. Psychology of Children Social Psychology Virtual Enterprise ROP Culinary Arts Advanced Culinary Arts Life Management 2 Principles of Leadership</p> <p style="text-align: right;"><i>A complete list of university approved coursework can be found online at http://doorways.ucop.edu/list/</i></p>
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DISTRICT CHARACTERISTICS

The Huntington Beach Union High School District has an enrollment of approximately 16,000 students in grades 9-12. The school year is divided into two semesters of 18 weeks, August-June. Schools within the District are accredited by the Western Association of Schools and Colleges. Results of the California Assessment Program indicate the "average" parent education level in the District to be between some college and a four-year college degree.

OPTIONAL EXAMS FOR THE COLLEGE-BOUND

Advanced Placement Examinations

7,223 AP exams administered in May 2016
 5,075 exams had scores of 3, 4, or 5

SAT Reasoning Test

1,921 students of the class of 2015 examined
 District average: 525 Verbal, 550 Math, 520 Writing
 California average: 495 Verbal, 506 Math, 491 Writing
 National average: 495 Verbal, 511 Math, 484 Writing

ACT

958 students of the class of 2016 examined
 District composite score: 24.9
 California composite score: 22.6
 National composite score: 20.8

PSAT/NMSQT (Preliminary SAT/National Merit Scholar Qualifying Test)

2,978 students of the class of 2015 examined (Juniors only)
 District average: 514 Verbal/Written 517 Math
 California average: 492 Verbal/Written 494 Math
 National average: 507 Verbal/Written 502 Math

STUDENT SUPPORT STRUCTURE

Student support personnel at each comprehensive high school:

Certificated

Assistant Principals
 (Guidance/Instruction/Activities/Supervision)
 School Counselor
 Student Support Psychologist
 School Psychologist

Paraprofessional

Guidance Specialists
 College/Career Specialist
 Registrar

Guidance Specialists, the College/Career Specialist, and the School Counselor work as a team under the direct supervision of the Assistant Principal of Guidance to provide educational information necessary to the decision making process. The Guidance Specialists and School Counselor work with students through orientation meetings related to registration, curriculum information and monitoring of graduation requirements. The College/Career Specialist at each high school coordinates the activities and resources of the College and Career Center including information about colleges, scholarships, and financial aid. A District mainframe computer network provides support for registration, computer transcripts, class rank, GPA, weighted